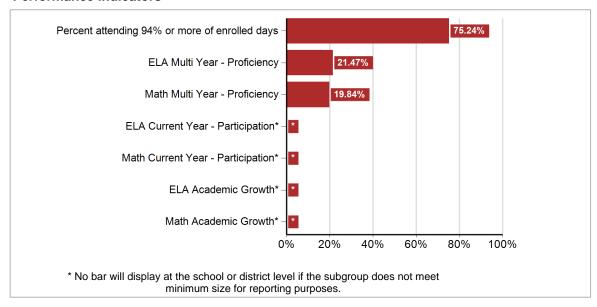
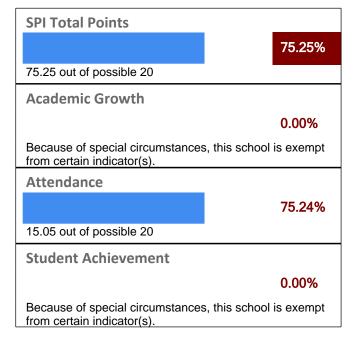
School Classification: Focus

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



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Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 32.5

Average Years of Experience 13

Percent with Three or Fewer Yrs of Exp. 28.00%

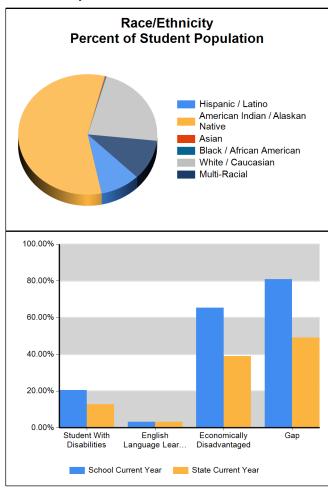
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

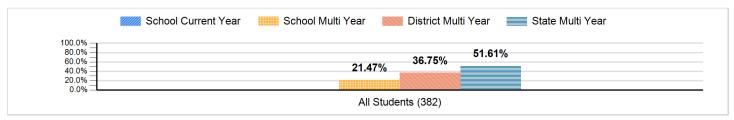




Student Population



Student Achievement: ELA Multi Year - Proficiency



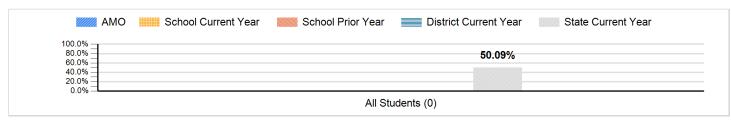
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	382	*	21.47	36.75	51.61
Hispanic / Latino*	*	*	*	25.00	36.83
American Indian / Alaskan Native	268	*	12.31	23.76	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	95	*	50.53	62.22	57.94
Multi-Racial	12	*	8.33	10.71	46.30
Student With Disabilities	102	*	6.86	11.22	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	270	*	10.74	24.04	34.97
Female	195	*	27.69	45.26	57.57
Male	187	*	14.97	28.76	45.95
Migrant*	*	*	*	*	14.06
Gap	318	*	13.84	26.56	34.54
Non-Gap	64	*	59.38	70.37	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



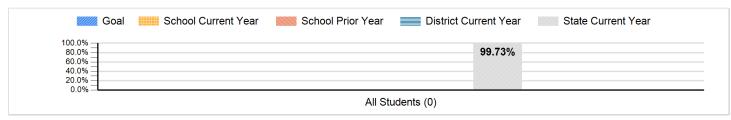
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students*	*	*	*	25.63	*	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	14.49	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian*	*	*	*	58.82	*	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities*	*	*	*	9.62	*	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged*	*	*	*	12.68	*	33.94
Female*	*	*	*	30.63	*	54.24
Male*	*	*	*	19.32	*	46.13
Migrant*	*	*	*	*	*	14.89
Gap*	*	*	*	16.46	*	34.20
Non-Gap*	*	*	*	68.57	*	68.01

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Student Achievement: ELA Current Year - Participation



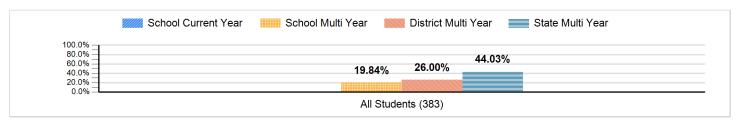
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students*	*	*	*	99.07	*	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	100.00	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	98.08	*	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities*	*	*	*	98.25	*	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged*	*	*	*	99.35	*	99.66
Female*	*	*	*	100.00	*	99.80
Male*	*	*	*	98.00	*	99.66
Migrant*	*	*	*	*	*	97.58
Gap*	*	*	*	98.88	*	99.62
Non-Gap*	*	*	*	100.00	*	99.85

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Student Achievement: Math Multi Year - Proficiency



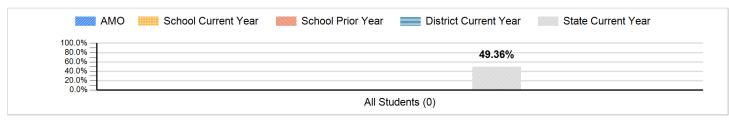
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	383	*	19.84	26.00	44.03
Hispanic / Latino*	*	*	*	8.33	28.11
American Indian / Alaskan Native	268	*	11.57	14.51	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	96	*	43.75	47.92	50.38
Multi-Racial	12	*	25.00	14.29	38.67
Student With Disabilities	103	*	9.71	8.25	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	270	*	11.85	14.85	28.06
Female	195	*	22.05	28.26	43.87
Male	188	*	17.55	23.89	44.19
Migrant*	*	*	*	*	9.28
Gap	319	*	13.48	17.06	28.14
Non-Gap	64	*	51.56	55.56	59.42

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Student Achievement: Math Current Year - Proficiency



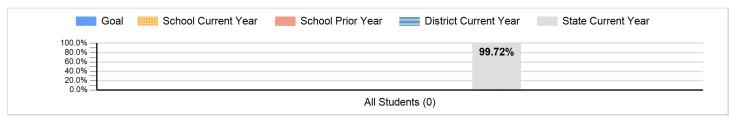
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students*	*	*	*	20.00	*	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	10.87	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian*	*	*	*	44.23	*	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities*	*	*	*	15.09	*	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged*	*	*	*	11.27	*	32.78
Female*	*	*	*	21.62	*	47.80
Male*	*	*	*	17.98	*	50.86
Migrant*	*	*	*	*	*	14.43
Gap*	*	*	*	13.33	*	33.66
Non-Gap*	*	*	*	51.43	*	67.08

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

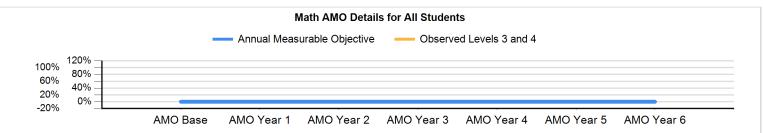
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students*	*	*	*	100.00	*	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	100.00	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	100.00	*	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities*	*	*	*	100.00	*	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged*	*	*	*	100.00	*	99.67
Female*	*	*	*	100.00	*	99.80
Male*	*	*	*	100.00	*	99.64
Migrant*	*	*	*	*	*	100.00
Gap*	*	*	*	100.00	*	99.62
Non-Gap*	*	*	*	100.00	*	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math

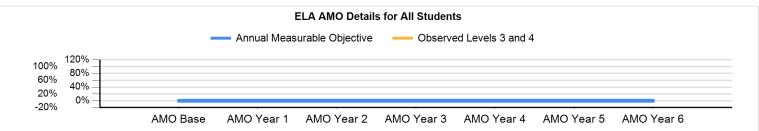


AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students*	Too Few	NA	NA	NA	NA	NA	NA	NA
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups			•					
Female*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



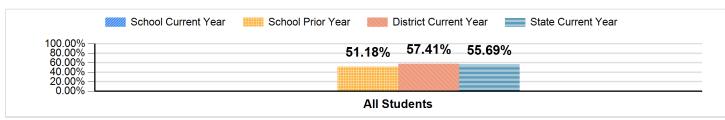
AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students*	Too Few	NA	NA	NA	NA	NA	NA	NA
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups								
Female*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



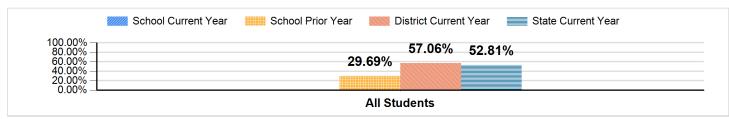
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year S		School Pr	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students*	*	*	*	51.18	28.13	57.41	51.22	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	44.09	25.00	46.53	48.48	34.23	25.87	
Asian*	*	*	*	*	*	*	*	64.85	42.36	
Black / African American*	*	*	*	*	*	*	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian*	*	*	*	73.33	*	78.43	25.00	59.81	35.28	
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11	
Student With Disabilities*	*	*	*	23.08	*	40.00	*	32.33	25.53	
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59	
Economically Disadvantaged*	*	*	*	43.82	29.63	52.04	52.94	44.58	30.21	
Female*	*	*	*	65.08	45.45	69.86	85.71	60.41	35.50	
Male*	*	*	*	37.50	19.05	47.19	33.33	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap*	*	*	*	46.30	28.13	49.18	52.50	44.21	30.07	
Non-Gap*	*	*	*	78.95	*	82.50	0.00	66.71	42.53	

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Academic Growth: Math - All Students



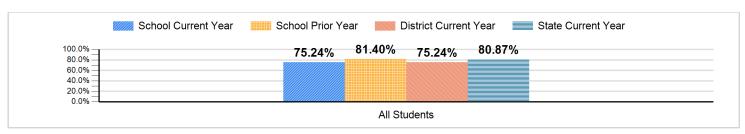
Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	29.69	15.63	57.06	58.54	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	24.73	13.79	47.52	55.88	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian*	*	*	*	45.16	*	78.43	100.00	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	27.50	13.64	46.67	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged*	*	*	*	22.47	14.29	49.49	60.00	41.18	29.54
Female*	*	*	*	25.40	0.00	66.22	73.68	53.50	33.59
Male*	*	*	*	33.85	27.78	49.44	45.45	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap*	*	*	*	24.77	15.63	51.22	58.54	41.30	29.93
Non-Gap*	*	*	*	57.89	*	75.00	0.00	63.91	42.72

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Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	517	75.24	81.40	75.24	80.87
Hispanic / Latino	45	77.78	86.11	77.78	70.90
American Indian / Alaskan Native	300	67.67	74.43	67.67	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	115	92.17	97.25	92.17	87.13
Multi-Racial	55	80.00	86.67	80.00	74.44
Student With Disabilities	94	65.96	80.00	65.96	75.04
English Language Learners	24	91.67	94.74	91.67	82.82
Economically Disadvantaged	375	68.27	76.60	68.27	69.98
Female	252	77.38	82.47	77.38	80.65
Male	265	73.21	80.32	73.21	81.08
Migrant	*	*	*	*	85.80
Gap	432	70.60	78.07	70.60	72.72
Non-Gap	85	98.82	100.00	98.82	91.28

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